

EXAMPLES OF THE ELEMENTS IN THE SUMMARY OFFER OF FAPE

The offer of FAPE is written on page twelve of the IEP. Examples for each element of a summary offer of FAPE are provided in the chart below.

ELEMENT	EXAMPLE
Period of time covered by the IEP (including ESY or Intersession when applicable)	<ul style="list-style-type: none"> ◆ Month/Day/Year to Month/Day/Year, e.g. From October 3, 2009 to October 3, 2010 ◆ Month/Day/Year to Month/Day/Year, e.g. From November 2, 2009 to November 2, 2010 including ESY
Name and type of school	Types of schools: Primary Center, Elementary School, Middle School, High School, Learning Center, Special Education Center, Magnet School, Continuation High School, Charter School, Nonpublic School
Program(s), type of class(es) and provider(s)	<ul style="list-style-type: none"> ◆ Student will receive resource specialist services for writing instruction in a Learning Center taught by a resource specialist teacher. Refer to service summary grid for time and frequency. ◆ Student will receive services in an SLD special education classroom taught by a special education teacher for the majority of the school day. Student will receive instruction in a general education classroom for math and an elective. ◆ Student will receive special education services in a general education classroom. Services will consist of co-teaching between the general education and resource specialist teachers for math instruction. Services will be provided 1-3 times per week for a total of 90 minutes per week.
Modifications, accommodations, supports provided by or for school staff	List all of the modifications, accommodations, and supports that are documented in Sections I and J of the IEP
Related service(s) including total minutes and type of provider(s)	<ul style="list-style-type: none"> ◆ Language and Speech services provided by Language/Speech Pathologist once a week for a total of 30 minutes. ◆ Language and Speech services provided by a qualified speech and language provider. Refer to IEP Services Summary above for frequency and total minutes.
Description of ESY or intersession services, if any of the services are different from the regular school year	<ul style="list-style-type: none"> ◆ For ESY, student will receive services in a Special Day Program. Language and Speech will be provided in the classroom in collaboration with the Special Day Program teacher once a week for a total of 30 minutes per week.
Description of matriculation activities from one school level to the next school level	<ul style="list-style-type: none"> ◆ Student will attend orientation meeting at Middle School. ◆ Student will meet with Middle School Counselors. ◆ Student will prepare organizational notebook for departmentalized classes. ◆ Student will read a bell schedule and school map.
Description of the activities to support transition of the student to a less restrictive environment	<ul style="list-style-type: none"> ◆ Student will visit general education campus. ◆ General education peer buddy will assist student with classroom routines and assignments. ◆ SDP, RSP and general education teachers will collaborate to provide appropriate instructional strategies for student.
Other unique conditions relevant to the student	<ul style="list-style-type: none"> ◆ Voice output device ◆ Proximity to restroom ◆ Instruction in Braille