

LOS ANGELES UNIFIED SCHOOL DISTRICT
Division of Special Education

TO: Local District Superintendents
Directors, School Services, High School
Principals, Selected Schools

DATE: February 1, 2006

FROM: Donnalyn Jaque-Antón, Associate Superintendent

SUBJECT: CAHSEE PREPARATION PROGRAMS FOR TRADITIONAL CALENDAR AND TRACK A STUDENTS WITH DISABILITIES

Inter-Office Memorandums from the Office of Secondary Instruction dated December 14 and December 16, 2005 provided information regarding the implementation of the CAHSEE Boot Camp for all students who meet the criteria to be seniors in 2006 including students with disabilities who have not yet passed both parts of the CAHSEE. This correspondence provides specific information regarding CAHSEE preparation program options for those students with disabilities who are seniors.

Students with disabilities on Traditional Calendar and Track A will participate in CAHSEE preparation programs as follows:

A. Boot Camp for Students with Disabilities with ELA and/or Math Scores Above 330:

1. If they have not passed the English Language Arts section, the student will attend the mandatory 20 hours of ELA Boot Camp with their non-disabled peers (ratio of 20:1)
 - ELA Boot Camp: March 6 – March 10
2. If they have not passed the Math section, the student will attend the mandatory 20 hours of Math Boot Camp with their non-disabled peers (ratio of 20:1)
 - Math Boot Camp: March 13 – March 17

B. Enhanced Boot Camp for Students with Disabilities with ELA and/or Math Scores Below 330:

1. If the student with disabilities scored below 330 on the ELA section, the student will attend the mandatory 20 hours of ELA Boot Camp with a lowered student-teacher ratio (ratio of 10:1)
 - ELA Boot Camp with Lower Student-Teacher Ratio: March 6 – March 10
2. If the student with disabilities scored below 330 on the Math section, the student will attend the mandatory 20 hours of Math Boot Camp with a lowered student-teacher ratio (ratio of 10:1)
 - Math Boot Camp: March 13 – March 17

C. Pre-Boot Camp Program for Students with Disabilities with ELA and/or Math Scores Below 330:

1. Pre-Boot Camp will consist of 20 - 30 hours of the *Kaplan Foundation Program* to prepare these students for the CAHSEE Boot Camp in the areas of the core skills and concepts.
2. Pre-Boot Camp will have a student-teacher ratio of approximately 20:1
3. If the student with disabilities scored below 330 on either or both sections of the CAHSEE, the student should attend the extended day Pre-Boot Camp Program. Pre-Boot Camp will consist of:
 - (a) 1 1/2 hours after school from February 13 – March 3, 2006 (excluding February 20)
 - (b) 4 hours on Saturday, February 25 and March 4, 2006
4. Flexibility is allowed for schools to offer this program during school hours, after school, or on Saturdays to meet the needs of their student population.

Schools should strongly urge students with disabilities to attend the optional Pre-Boot Camp Program prior to their mandatory attendance at Boot Camp.

There will be instructional opportunities for certificated staff to participate in the Pre-Boot Camp. Both general and special education teachers are encouraged to apply to instruct in this intervention program. Staff interested in teaching the extended day Pre-Boot Camp Program should complete Attachment A.

Training for teachers instructing Pre-Boot Camp is scheduled as follows:

Date: February 8, 2006
Time: 1:00 – 3:00 p.m.
Place: Cathedral of Our Lady of the Angels
555 W. Temple Street
Los Angeles, CA. 90012 (Cross Streets: Temple Street and Grand Avenue)
Parking: Validated parking in the building
Substitutes: The Division of Special Education will pay for substitute or replacement coverage

School site administrators are encouraged to immediately look for classroom space and teachers for the Pre-Boot Camp, depending upon the number of students with disabilities with scores below 330. Additionally, administrators are requested to provide information to teachers regarding these instructional opportunities.

NOTE: Students with disabilities are entitled to use State approved accommodations and/or modifications as identified on their Individualized Education Programs for the CAHSEE administration. These accommodations and/or modifications must also be provided in the CAHSEE preparation programs.

If you have any questions regarding these programs, please contact Sharyn Howell, Director, Professional Development and Least Restrictive Environment, Division of Special Education at (213) 241-8051 or sharyn.howell@lausd.net.

Attachment A
DJA:sh

c: Roy Romer
Jim Morris
Joan Mezori