



LOS ANGELES UNIFIED SCHOOL DISTRICT

REFERENCE GUIDE

TITLE: Behavior Intervention Case Manager (BICM)
Professional Development Information

NUMBER: REF-3447.0

ISSUER: Donnalyn Jaque-Antón, Associate Superintendent
Division of Special Education

DATE: January 3, 2007

ROUTING

All Locations
Local District Superintendents
Administrators of Instruction
Local District Directors
Support Unit Administrators
School Site Administrators
Teachers

PURPOSE: The purpose of this Reference Guide is to provide schools with information about behavior intervention case manager (BICM) professional development opportunities, and how appropriate school staff can access BICM professional development. This professional development is provided to comply with the requirement that every school have at least one BICM who has received training in behavior analysis with an emphasis on positive behavior intervention.

MAJOR CHANGES: None

BACKGROUND: Behavior intervention case manager (BICM) professional development is a two-day training that addresses the California Education Code, Section 56520, et seq, and the California Code of Regulations, Title 5, which require the development of a functional analysis assessment (FAA) and behavior intervention plan (BIP) under prescribed circumstances for specific students with disabilities who have an individualized education program (IEP).

A BICM is a certificated on-site staff member who conducts and supervises a student's functional analysis assessment (FAA) and then develops the proposed behavior intervention plan. When an IEP team is discussing a student's behavior that is considered to be serious as defined in Bulletin H-50-Revised, it is necessary to have a BICM on site to participate in the meeting to assist in determining if an FAA is required. The BICM may also need to consult with and support the school team if an emergency behavior intervention, as defined in Bulletin H-50-Revised (see "Related Resources" section below), is used.

PROCEDURES: BICM training is provided by the four Special Education Support Units in each of the eight Local Districts. Informational flyers, including registration details, are sent to schools from each Support Unit. Although this professional development is ongoing, enrollment in each session is limited, so early registration is recommended.



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ATTACHMENTS: None

RELATED RESOURCES: Bulletin H-50-Revised (“Behavior Intervention Regulations for Students with Disabilities with Serious Behavior Problems,” February 17, 2003, Division of Special Education

Special Education Policies and Procedures Manual, page 149: Behavior Supports for Students with Disabilities.

ASSISTANCE: For specific information about BICM professional development opportunities, please contact your Special Education Support Unit. For further information about BICM professional development, please contact John Marcelletti, Coordinator, at (213) 241-5406 or john.marcelletti@lausd.net, or Sylvia Martinez, District Behavior Specialist, at 213-241-5405 or sylvia.martinez@lausd.net.